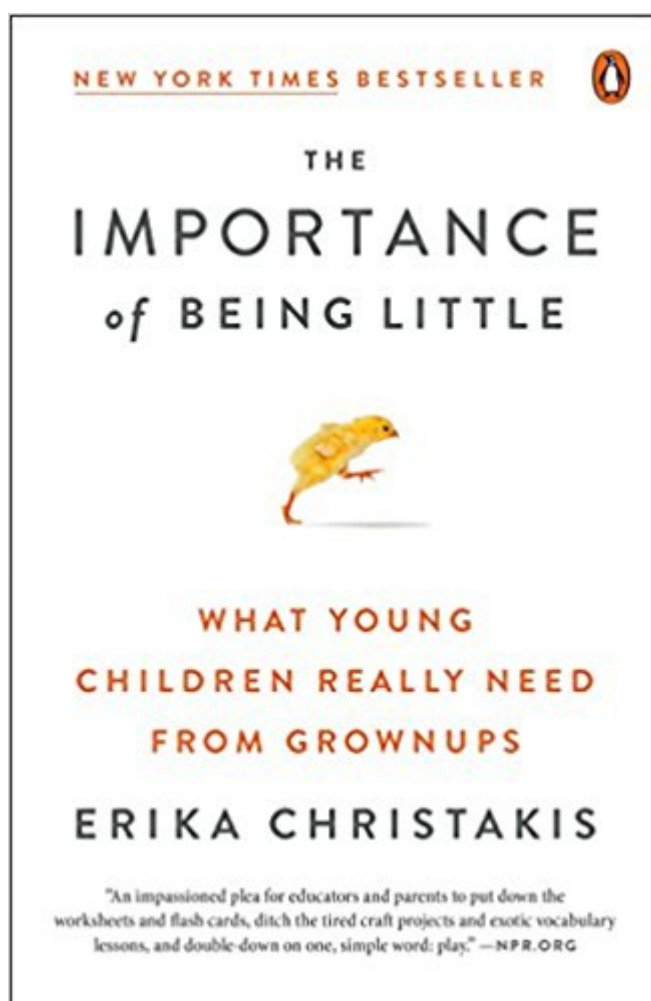


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# The Importance Of Being Little: What Young Children Really Need From Grownups



## Synopsis

Christakis . . . expertly weaves academic research, personal experience and anecdotal evidence into her book . . . a bracing and convincing case that early education has reached a point of crisis . . . her book is a rare thing: a serious work of research that also happens to be well-written and personal . . . engaging and important. —Washington Post "What kids need from grown-ups (but aren't getting)...an impassioned plea for educators and parents to put down the worksheets and flash cards, ditch the tired craft projects (yes, you, Thanksgiving Handprint Turkey) and exotic vocabulary lessons, and double-down on one, simple word: play." --NPR.org

The New York Times bestseller that provides a bold challenge to the conventional wisdom about early childhood, with a pragmatic program to encourage parents and teachers to rethink how and where young children learn best by taking the child's eye view of the learning environment. To a four-year-old watching bulldozers at a construction site or chasing butterflies in flight, the world is awash with promise. Little children come into the world hardwired to learn in virtually any setting and about any matter. Yet in today's preschool and kindergarten classrooms, learning has been reduced to scripted lessons and suspect metrics that too often undervalue a child's intelligence while overtaxing the child's growing brain. These mismatched expectations wreak havoc on the family: parents fear that if they choose the "wrong" program, their child won't get into the "right" college. But Yale early childhood expert Erika Christakis says our fears are wildly misplaced. Our anxiety about preparing and safeguarding our children's future seems to have reached a fever pitch at a time when, ironically, science gives us more certainty than ever before that young children are exceptionally strong thinkers.

In her pathbreaking book, Christakis explains what it's like to be a young child in America today, in a world designed by and for adults, where we have confused schooling with learning. She offers real-life solutions to real-life issues, with nuance and direction that takes us far beyond the usual prescriptions for fewer tests, more play. She looks at children's use of language, their artistic expressions, the way their imaginations grow, and how they build deep emotional bonds to stretch the boundaries of their small worlds. Rather than clutter their worlds with more and more stuff, sometimes the wisest course for us is to learn how to get out of their way.

Christakis's message is energizing and reassuring: young children are inherently powerful, and they (and their parents) will flourish when we learn new ways of restoring the vital early learning environment to one that is best suited to the littlest learners. This bold and pragmatic challenge to the conventional wisdom peels back the mystery of childhood, revealing a place that's rich with possibility.

From the Hardcover edition.

## Book Information

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## Customer Reviews

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inside the culture of current U.S. preschools and eloquently exposes parental fears that without 'strategies' and 'toolkits,' their little Einsteins might fall woefully behind.ââ "Science MagazineââHonestly addressing every aspect of a childââs education, the authorââs intent here is not to show how to fix things but to start an exchange that encourages us to think differently about education in the early years.ââ "Library Journal (Starred review)

âââ "Sophisticatedââ |Christakisââs rich experience and attentiveness to the details of child behavior and psychology give her approach the power of practical real-world experience.ââ "Publishers Weekly âââ "Fresh adviceââ | A deep, provocative analysis of the current modes of teaching preschoolers and what should be changed to create a more effective learning environment for everyone.ââ "Kirkus Reviewsâââ "[Christakisââs] insights into raising little ones are eye-opening even for the most involved mamas. Actually,ââ especiallyââ for them.âââ "Motherlyâââ If only adults observed little children with half the energetic curiosity that little children bring to their scrutiny of adults! That, Erika Christakis argues in her wonderful book, is the key to making preschools the exciting and interesting places kids really need. For a guide to keen-eyed appreciation of preschoolersââs amazing powers, you canââ find a better one than Christakis. Read *The Importance of Being Little* and you wonââ look at kids, or classrooms, the same way again.âââ "Ann Hulbert, author of *Raising America: Experts, Parents, and a Century of Advice About Children* âââ "Drawing on a wealth of research and clinical experience, Christakis deftly diagnoses one of the most urgent problems of our times and offers concrete recommendations for dealing with it, at the heart of which is the startlingly humane recognition that children are usually far more intelligent and perceptive than we assume, and possess hidden powers of imagination, sociability, and self-discovery. Learned, balanced, and hopeful, this compellingly argued and engagingly written work will not only take its place as a standard reference on early childhood education but, because ââwe are all someoneââs child,ââ will be of great interest to everyone concerned with the future of our nation and democratic culture.âââ "Orlando Patterson, John Cowles Professor of Sociology, Harvard, and author of *Slavery and Social Death* âââ "A brilliant, altogether original, impeccably researched but also deeply heartfelt call to action. Just as our environment is in grave danger, so is what Christakis calls ââthe habitat of childhood.ââ Her adviceââ "practical, authoritative, but offered with the loving, personal concern of the mother and teacher that she isââ soars beyond sensible into the realm of wise, disruptive, and irresistible. A tour de force.âââ "Edward Hallowell, M.D., author of *The Childhood Roots of Adult Happiness* and *Driven to Distraction* âââ "Teach your children well. Itââs easier to sing than to do. Erika Christakis wants to foment a revolution in early childhood education, and with this deeply insightful,

scientifically grounded, and utterly original book, she just may get her way." Daniel Gilbert, author of *Stumbling on Happiness* "As the experts have bombarded parents with contradictory and ever more demanding advice, childrearing has become more confusing than ever, and the children themselves seem to have been left out of the picture. Parents, caregivers, teachers, and policy makers could have no surer guide through this morass than Erika Christakis. With scientific acumen, irreverent good sense, and a novelist's eye for human detail, Christakis offers us a judicious view of the new and old realities of bringing up children." Steven Pinker, Johnstone Family Professor of Psychology, Harvard University, and the author of *The Language Instinct* and *The Blank Slate* "Remarkably well-researched, erudite and concise, Erika Christakis offers parents and teachers alike a developmentally informed perspective on how preschool children learn best, along with a no-nonsense prescription for how to get them there. . . . If only we adults with our love for top-down instructional methods and endless proliferation of testing can learn to activate our kids' innate curiosity, support their natural scientific and philosophical wonder, and simply get out of their way." Jess P. Shatkin, MD, MPH, Associate Professor of Child & Adolescent Psychiatry and Pediatrics, New York University School of Medicine "One of the most intelligent, compelling, and funniest books I've read about children in a long time. Her prose sparkles. . . . Her critique of America's early childhood programs is sharp, but humane. . . . There's no underestimating children here: this woman is on their side. . . . Her faith in these strong, small characters infuses the book with moral authority, which she wears lightly, revealing her foibles as a professional and parent, and dispensing folksy wisdom from her own vividly evoked childish escapades. . . . [W]e abandon [Christakis's argument] at our peril." ECE PolicyMatters "Christakis, offering both research and anecdotal history, covers all the bases: the need for quality teacher training, the dearth of male representation, the effect of low salaries, top-down imposition of 'nitpicky, decontextualized standards,' technology and screen-time, social-emotional learning, parent/teacher relationships, and more. Although the author thinks it will take years to turn early childhood education around, she never doubts the innate capability of young children to flourish, at home and in school, when they are given the right support and enough time to do so. Perhaps the most important takeaway from this thought-provoking, timely discussion is that children and adults need to be allowed the opportunity to develop meaningful relationships and to get to know and trust one another, because, as Christakis concludes, 'the most essential engine of child development is not gadgetry or testing, but deep human connection.' It's an observation well worth considering." School Library Journal "Sometimes a book's message strikes me as perfect for its time. Such was my reaction to the Importance of Being Little | Christakis makes a

powerful, research-based case for why the way we have been educating our young children is not working. I very much hope parents will read her book to better understand what constitutes an authentic and meaningful early childhood education. And Christakis's message will almost certainly resonate with teachers, administrators, and educational policy makers, as well.

"Alternet" Weaving together recent research with real-life anecdotes and analogies, Christakis honors the complexity of young children and helps readers better appreciate children's vulnerabilities and strengths. . . . Her writing is both accessible and creative.

"The Christian Century

Erika Christakis is an early childhood educator and school consultant. She was a faculty member at the Yale Child Study Center and is a Massachusetts-certified teacher (pre-K through second grade) and licensed preschool director. An honors graduate of Harvard College, she has advanced degrees from Johns Hopkins University, the University of Pennsylvania, and Lesley University's Graduate School of Education. She has written about children for The Atlantic, The Washington Post, The Boston Globe, TIME.com, and the New York Daily News. She lives in New Haven, Connecticut. From the Hardcover edition.

A wise, comforting book. Children generally do not present problems to be solved or blank slates to be filled. They are just small people who are eager to learn the game of being human. What they need most of all is kindness and support. There are moments when it may be necessary to instruct them from a position of authority, such as telling them not to cross the street without holding hands. Learning the alphabet, numbers and so on should generally not require that kind of pushing. Kids will learn when they are ready. It is more important that they want to learn than exactly what and when they learn. Christakis is kind to preschool professionals. They have a hard job. Their young charges cannot articulate what they want – the teacher has to guess. Administrators and parents want to see concrete results – paper Thanksgiving turkeys are a classic example – but mass producing such banal stuff is likely to be boring to both the student and the teacher. It can also be frustrating. Some kids don't have the attention span, fine-motor control or even the interest. Even if everybody gets a gold star and a pat on the head, they know that Debbie's turkey looks better than Janny's. Kids aren't dumb. What I take out of this, as a retired guy who spends full time with his four-year-old, is that giving them a lot of time and attention is the main thing. The materials, even curriculum are not terribly important. If the kid is talking, asking questions, seeing new things, and telling you about his life, you are doing the right stuff.

Erika Christakis writes with passion, scholarship, heart and humor. *The Importance of Being Little* offers insights about how young kids think and learn and offers ideas on how we can vastly improve pre-school. Christakis is a fierce advocate for PLAY and through the research she sites, shows how young kids think and learn. Her writing style is completely appealing, full of stories that hold our interest. This book is a great read for early childhood educators ( bless their souls! ), young parents and grandparents and all who care about the next generation. I hope *The Importance of Being Little* is the first of many from an original and well informed thinker. I look forward to the next scholarly book, or even a novel, by this author...she is that good!

I saw this (Ladybug's) same review on Goodreads just a few days ago, and I disagree as much now as I did when I first saw it. The chief complaint seems to be that there are just too many ideas in the book. Unlike a lot of non-fiction, this book is beautifully written. Erika Christakis is, first and foremost, a wonderful and funny storyteller and a keen observer of our smallest humans. This book is such a delight to read and is so full of witty and charming stories and examples, that a reader might not be prepared for the many thought provoking ideas it contains. But make no mistake this is an important and scholarly book. Impeccably researched, it makes a strong and revolutionary case for a complete rethinking of our country's approach to early childhood education. As such, it does not lend itself to simplistic, one note analysis. There are a lot of ideas in this book. It is challenging. It will make you think. It will make you question what you believe. It is a serious book about a serious subject and it requires a serious reader. Would you want anything less from someone who is proposing a complete sea change in how our culture understands young children? I ask anyone who cares about our future - and who cares about ideas -plural- to read this wonderful, thoughtful, beautifully written book.

Great read from an educator with a long history in early childhood development who has worked at some of the leading institutions in the field. In our never ending attempt to help children race to the top we've missed out on an incredibly important piece of early childhood: letting kids enjoy being kids. This isn't some hippie dippie navel gazing; Christakis persuasively argues that children develop through play in a way that is frankly missing in our skills driven preschool and prekindergarten. Highly recommended for anyone with a toddler and is mulling over the options for preschool and beyond.

After working in the field of Occupational Therapy for forty years, the last twenty involving from - "being very little" persons, to - "being very big little" persons. My love and interest is in the processes observable in the field of developmental delay. Captured in this label or scope, are areas of sensory, motor, perpetual, auditory-language and emotional processing, with differences of various extremes. The common denominator appeared to be that these people are extremely intelligent, intuitive, motivated, cooperative and with unusual initiatives. The common interruption and violation of the education systems, the educationists, the politics and stupidity of people who don't understand children and their development until death. In her, book, Erika Christakis has presented her experiences, insights and tremendous knowledge and understanding, as well as the simple solutions possible to help little people grow to be fulfilled, self-fulfilling and contributing adults. Jennifer Lewkowski Occupational Therapist - Results OT Dip. OT : Jerusalem. Advanced Dip. OT: Neurosciences : Johannesburg. South Africa. Tel: +27 11 887 5945 Email: jenneot@gmail.com

Just started this book and it is such a breath of fresh air!! Please keep standing up for the children!!

Good book for those who don't understand the importance of play, or for parents who are going to put their child into preschool soon. It is a bit redundant though.

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